



# Curriculum Policy

### Introduction

At OLIS, we place each learner at the centre of their individual curriculum so that they can truly realise their full potential. All learners are offered a curriculum entitlement that is inclusive, stimulating, relevant and differentiated to their particular needs. Our curriculum comprises of 3 strands: academic, therapeutic and alternative.

Learners receive 25 hours provision per week. However, dependent upon a learner's specific needs, part-time provision is available and can be flexible in accordance with each young person's particular circumstance.

### Policy Aims:

**OLIS are committed to providing an outstanding environment for learning, ensuring that:**

- Promote reflective practice and review the content and delivery of the OLIS curriculum on an annual basis to enhance engagement and learning.
- Provide a focus for continuous development leading to whole school improvement and learners' achievement.
- Teaching is engaging, innovative and personalised so that attainment is raised, and pupils meet or exceed their targets.
- The learning environment is rich, stimulating, aesthetically pleasing and committed to raising standards.
- The educational experience is rooted strongly promoting the fundamental British values and their application to the reality of living in their local community.
- The critical role of parents, carers and families is welcomed and built upon, in a strong partnership between the School and families underpinning our success.
- No child is excluded or disadvantaged.

### To meet the needs of the learner OLIS provides:

- A range of strategies, assessment and teaching methods to identify and meet individual learners' needs.
- Learning environments which are safe, flexible, visually stimulating and accommodate a range of learning opportunities.
- Access to high-quality resources and interactive teaching tools to meet learners' varied and preferred learning styles.
- Positive, creative and consistent approaches to value and celebrate individual worth, progression and achievement.

### OLIS curriculum strand areas:

Summarised below are the academic, therapeutic and alternative curriculum area strands on offer at OLIS for the academic year:

#### Academic Curriculum

Following diagnostic assessment at the point of entry, learners follow an individualised programme of learning. As well as core subjects, learners follow a topic-based approach to learning (IPC), in the belief that they learn best when logical connections are made between different aspects of their learning. All progress and study correlates to the opportunities for all learners to achieve accredited qualifications and success through OCR Entry Level portfolios and Functional Skills exams. Visitors and guest speakers as well as practical hands-on activities are used to enhance the curriculum wherever possible.

#### Therapeutic Curriculum

We supplement our academic curriculum with a broadly based therapeutic curriculum which includes an experience of music therapy, play therapy and animal therapy. This bespoke, therapeutic curriculum is supported and enhanced by our Educational Psychologist, Speech and Language professional (where necessary), Psychoanalytical Psychotherapist and a Child and Adolescent Psychiatrist who provides support to staff through discussing the case management of each pupil and their social, emotional and therapeutic needs.

### Alternative Curriculum

The alternative curriculum is delivered across all key stages, with the aim of re-engaging pupils with learning experiences through activities and programmes that develop and build personal learning and thinking skills (PLTS), communication, self-esteem and confidence. Learners have opportunities to access outdoor-education, work related learning, community activities and college/school links. Learners are encouraged to participate in new and exciting challenges.

These include:

- Music - use of instruments and recording equipment
- Soccer Hub
- Circles Salon
- Circles Farm
- Waitrose - cooking
- Barleylands - art
- Horse Riding
- Stubbers Outdoor Centre - climbing, all terrain boarding, high ropes
- Belchamps - archery, trampoline, crate stacking, assault course
- Swimming
- Gym Fitness
- Life Skills
- European Computer Driving Licence
- ASDAN
- Anger Management programme
- First Aid – St John's Ambulance

The skills they learn via participation can be used to tackle the problems and challenges they meet in everyday life.

### SEN

OLIS learners have access to a curriculum that removes barriers in order to:

- Address individual statement needs.
- Support the learner with the difficulties that have caused them to be referred to us.

## Curriculum Policy

- Promote and recognise their learning ability and style.
- Offer opportunities and experiences that enable them to meet the challenges of adult life.
- Promote the values of caring for others.
- Set clear boundaries with explicit consequences.
- Operate in a fair and consistent manner.

To be read in-conjunction with:

- Assessment Policy
- Safeguarding Policy – E safety
- Special Educational Needs and Disabilities Policy
- P.S.H.E Policy

Proprietor signature.....

S. Potter

Date 13/04/15