



# Prevent Policy

### Introduction

It is the policy within Ocean Lodge Independent School that the safety and protection of children and young people educated within the school are at all times of paramount importance. This policy uses the following accepted Governmental definition of extremism:

*‘Vocal or active opposition to fundamental British values, including democracy, the rule of law, individual liberty and mutual respect and tolerance of different faiths and beliefs; and/or calls for the death of members of our armed forces, whether in this country or overseas.’*

The full government strategy is available at:

[https://www.gov.uk/government/uploads/system/uploads/attachment\\_data/file/97976/prevent-strategy-review.pdf](https://www.gov.uk/government/uploads/system/uploads/attachment_data/file/97976/prevent-strategy-review.pdf)

Legislation and guidance:

- DfE, Keeping Children Safe in Education 2015
- DfE, Teaching approaches that help to build resilience to extremism among young people
- DCSF, Learning Together to be Safe
- DCSF, Tackling Extremism in the UK

### Key Points

- There is no place for extremist views of any kind at Ocean Lodge Independent School, whether from internal sources, pupils, staff or external sources
- Ocean Lodge Independent School promotes a safe environment where pupils can explore controversial issues safely and where our staff encourage and facilitate this
- Ocean Lodge Independent School recognises that extremism and exposure to extremist materials and influences can lead to poor outcomes for children and so should be addressed as a safeguarding concern
- Ocean Lodge Independent School recognises that by failing to challenge extremist views, we are failing to protect our pupils.

## **Prevent policy**



### **Extremism**

Extremists of all persuasions aim to develop destructive relationships between different communities by promoting division, fear and mistrust of others based on ignorance or prejudice and thereby limiting the life chances of young people. Education is a powerful weapon against this; equipping young people with the knowledge, skills and critical thinking to challenge and debate in an informed way. Ocean Lodge Independent School will therefore provide a broad and balanced curriculum, delivered by skilled professions, so that our pupils are enriched, understand and become tolerant of difference and diversity and are able to thrive, feel valued and not marginalized.

### **Ethos and Practice**

Ocean Lodge Independent School is aware that young people can be exposed to extremist influences or prejudiced views from an early age which emanate from a variety of sources and media, including via the internet. At times, pupils themselves may reflect or display views that may be discriminator, prejudiced or extremist.

Ocean lodge Independent School will promote the values of democracy, the rule of law, individual liberty, mutual respect and tolerance for those with different faiths and beliefs. It is our responsibility to keep our pupils safe and prepare them for life in modern multi-cultural Britain and globally. Any prejudice, discrimination or extremist views, including derogatory language, displayed by pupils or staff, will be challenged and where appropriate, dealt with in accordance with the relevant policies and procedures.

Ocean Lodge Independent School will work in partnership with families and communities in our efforts to ensure extremist views are challenged and to assist in the broadening of our pupil's experiences. We will help to support pupils who may be vulnerable to such influences as part of our wider safeguarding responsibilities and where we believe a pupil is being directly affected by extremist materials or influences. In such instances, the school will also seek external support from the Local Authority.

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Ocean Lodge Independent School will assess the suitability and effectiveness of input from external agencies or individuals to ensure that:

- Any messages communicated to pupils are consistent with the ethos of the school and do not marginalise any communities, groups or individuals
- Any messages do not seek to glorify criminal activity, violent extremism or seek to radicalise pupils through extreme or narrow views of faith, religion, culture or other ideologies
- Activities are properly embedded in the curriculum and clearly mapped to schemes of work to avoid contradictory messages or duplication
- Activities are matched to the needs of pupils.

## **Safeguarding Responsibilities**

In the event of concerns about a person becoming radicalised the Local Authority Channel Process will be used. Channel is a bespoke panel which meets to address issues of individuals who have been identified as being at risk of radicalisation but have not committed any terrorism offence. The Channel Panel meets when a referral has been made. Referrals can be made by anyone in the same manner as a Child Protection referral (see Child Protection Policy and Procedure).

### **Designated Safeguarding Lead**

Angela Rudd, Headteacher, 0170233218, [angela@potton-homes.co.uk](mailto:angela@potton-homes.co.uk)

### **Proprietor**

Sue Potton, 07876712814, [sue@potton-homes.co.uk](mailto:sue@potton-homes.co.uk)

### **The Local Authority Designated Officer (LADO)**

Allison Francis, 01702534539, [allisonfrancis@southend.gov.uk](mailto:allisonfrancis@southend.gov.uk)

### **First Contact Team**

01702534496, 01702534707, 01702534506 [fct@southend.gov.uk](mailto:fct@southend.gov.uk)

As part of their safeguarding responsibilities, staff will be alert to the following:

- Disclosures by pupils of their exposure to the extremist actions, views or materials of others outside of school, such as in their homes or community groups, especially where pupils have not actively sought these out
- Graffiti symbols, writing or art work promoting extremist messages or images

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- Pupils accessing extremist material online, including through social networking sites
- Parental/carer reports of changes in behaviour, friendship or actions and requests for assistance
- Partner schools, Local Authority services and police reports of issues affecting pupils in other schools or settings
- Pupils voicing opinions drawn from extremist ideologies and narratives
- Use of extremist or 'hate' terms to exclude others or incite violence
- Intolerance of difference
- Attempts to impose extremist views or practices on others
- Anti-Western or Anti-British views.

## Teaching Approaches

Ocean Lodge Independent School will strive to eradicate the myths and assumptions that can lead to some young people becoming alienated and disempowered, especially where the narrow approaches children may experience elsewhere, may make it harder for them to challenge or question these radical influences.

Ocean Lodge Independent School will ensure that all of our teaching approaches help our pupils build resilience to extremism, recognise risk and give pupils a positive sense of identity through the development of critical thinking skills. We will be flexible in our teaching approaches in order to be able to address specific issues and build mutual respect and understanding in order to promote the use of dialogue, not violence, as a form of conflict resolution.

## Training

Safeguarding and Child Protection Training is compulsory for all staff members and will be reviewed accordingly.

The Designated Safeguarding Lead will attend compulsory refresher training accordingly.

## Recruitment

See Staffing and Safer Recruitment Policy



## Prevent policy

### To be read in-conjunction with:

- Safeguarding Policy
- Safeguarding Procedure
- Staffing and Safer Recruitment Policy

Proprietor signature.....*S. Potter*.....

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